

# Zedua Experiments

**Title:** Alphabet and sound recognition

**Materials:**

1. Flashcards with letters of the alphabet, use both small letters and capitals.

**Description:** This activity helps students to learn the order of the letters of the alphabet and their sounds by working with flashcards in a variety of ways.

**Preparation:** A set of cards of the letters of the alphabet for each individual, pair or group.

The teacher will also need a set of big letter flashcards, suitable for putting on the board.

**Procedure:**

1. Give one set of letter flashcards to each student, pair or group of students and ask them to spread the letters out on the top of their desks, leaving a space at the bottom.
2. Ask the students to tell you the order of the letters in the alphabet. Let them start putting up your flashcards in the correct order on the board, or write the letters in order. At the same time, the children rearrange their cards on the desk in the correct order.
3. Once all the children have arranged their cards in the right order, the teacher calls out a letter and the children hold up the card with the letter on it.

**Alternatives**

- In the second part of the activity, call out sounds and children hold up the corresponding letter(s).

- Give the children small words to spell out using the cards on their desk. Remember, do not ask children to spell words which use the same letter twice, such as *bell, all etc* as the children only have one card with each letter!
- Ask children to spell words that they have learned recently using the cards. You can also play a game like scrabble.
- In pairs or groups, you can make the children play a dominos game. Distribute two sets of letters amongst the children. The first child makes a word from the letters they have and places them down on the desk. The next child tries to make another word, using their own letters and those already on the desk. The child with the fewest letters left is the winner.

### **No resources?**

All of the above activities can be carried out by writing the alphabet on the board and simply asking the children to call out the letters. Alternatively, children can be asked to come to the board to indicate the correct letter or write out the word/phrase.

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