

Zedua Experiments

Title: Developing rhythm through song

This activity helps children to learn the words by doing actions to songs. **The set of ideal songs would be** London's Burning, Old Macdonald had a Farm, London Bridge is Falling Down, Oranges and Lemons, Twinkle Twinkle Little Star etc. Here is an example for the rhyme 'London Bridge is falling down'

Materials Required:

1. Song words and recordings of the songs,
2. Equipment to play the song,
3. Flashcards,
4. Pictures and objects to illustrate the words from the song.

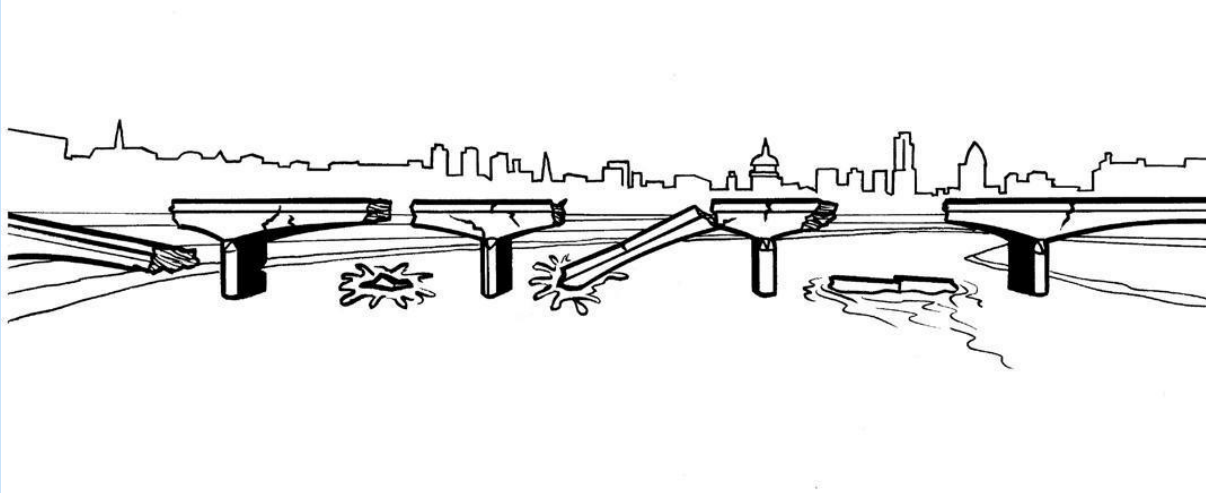
Preparation: You will need to download the song and the words you wish to use.

Procedure:

1. Teach your students the main words 'bridge, fall down/build up, lady, sticks, stones'. Use a mixture of actions, mime, objects and pictures to make the words memorable.
2. Play or sing the song to the children a few times while they just listen. Use actions, mimes and gestures to illustrate the song as you sing or play it. Encourage the children to join in miming and singing.
3. Let the children repeat any words/phrases they have understood. Write these words on the board.
4. Play or sing the song and repeat your actions, but this time stop after each line and ask the children to repeat both the words and actions.

5. Repeat the whole song again, with the children singing along and doing the actions.
6. You can ask different child to do different lines, or mix and match the whole thing.

No resources?



If you do not have equipment to play songs, sing them yourself. If you do not have access to the internet to download song words, you can make up simple songs yourself. The important thing is that they are memorable for children with lots of repetition words. You could ask the children to clap or beat the rhythm or to mime actions.