

Zedua Experiments

Title: To practise speaking and writing

This activity helps children co-operate in drawing pictures, developing their creativity through collaborative work and also developing their communicative and thinking skills.

Materials Required:

1. A4 paper (for every child)
2. Felt tip pens (for every child)
3. Scissors,
4. Glue,
5. Dance music

Procedure:

1. Place the chairs in a circle. Distribute a sheet of A4 paper and a felt tip pen to each child. Use different colour felt pen. Ask the children to write their names on the back of their piece of paper.
2. Ask the children to sit on their chairs and to draw anything they like on the piece of paper.
3. Ask the children that when they hear music, they have to start dancing around the chairs.
4. When the music stops, the children should stop and stand behind the nearest chair and draw another picture on the paper on the chair they are standing behind.
5. Start the music.
6. When the music stops, the children go to the nearest chair (not their own) and add a drawing to the paper they find there. Continue this until you see that the papers are quite full of drawings.

7. Let the children go back to the chair they started from and look at the drawings. The children then take turns to hold up their pictures and describe what they see to the rest of the class. They can use the chunk 'I can see...' to introduce the pictures. You can help them with any new words they need.

8. After describing their pictures, the children can then write a story, including as many of the pictures on the piece of paper as possible.

Notes:

If the class is large, you can organise the children into many circles.

Alternatives:

- This activity can be extended by asking all the children to hold up their pens. The child describing the picture can identify who did the drawings and say 'This is Davide's picture' or 'Davide drew this picture' or 'This was done by Davide' or whatever phrase might be useful for your class to practise.
- The children hold up their pictures for the class. Play the game 'I spy'. Children take it in turns to say 'I spy with my little eye ...' finishing the sentence with the names of objects in the pictures, for example, 'I spy with my little eye a house'. The other children have to find all the pictures with house in them and point to them.
- Ask the children cut out the objects from their drawings. Place all the cut out pictures on the floor and ask the children to sort them out so that all drawings of the same object are together (flowers, houses, people etc).
- Place a large poster-size sheet of paper on the floor or on a desk and ask the children to stick the objects on it to make a display using singular and plural forms. Ask the children to write one flower six flowers (depending on how many there are on the poster). You can teach the children irregular plurals and how they are formed.
- Ask the children to make an accordion book of their story by sticking the pictures in the right sequence. (see diagram below). They then write short sentences for each stage of the story.

No resources?

Divide the board into different sections and instead of dancing around chairs, children just dance on the spot (you can sing or play an instrument, or nominate a child to do so). When the music stops, the children can go to a section of the board and draw a picture. Repeat until all the children have drawn a picture in each of the sections.

